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| --- | --- |
| Verfasser der Aufgabe |  |
| Erstelldatum |  |
| Testmethode | Hören |
| Niveau | a2/a2+/b1/b1+/b2 |
| Testformat | Multiple Choice Question/Sentence Completion |
| Themenbereich |  |
| Originaltitel |  |
| Geänderter Titel |  |
| Dateiname | 356\_HaDi\_Tambov\_b1\_ho\_MCQ/S\_v2 |
| Quelle: (Text) |   |
| Quelle: (Foto) |  |
| Wortzahl/Länge(min) |   |
| Version |  |
| an Schülern getestet | Schule/Jahrgang/Datum |
| Ergebnis der Testung | zu leicht/passend/zu schwierig |
| von Muttersprachler korrigiert |  |
|  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Item** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| **Lösung:** |  |  |  |  |  |  |  |  |  |  |  |
| Schüler 1 |  |  |  |  |  |  |  |  |  |  |  |
| S2 |  |  |  |  |  |  |  |  |  |  |  |
| S3 |  |  |  |  |  |  |  |  |  |  |  |
| S4 |  |  |  |  |  |  |  |  |  |  |  |
| S5 |  |  |  |  |  |  |  |  |  |  |  |
| S6 |  |  |  |  |  |  |  |  |  |  |  |
| S7 |  |  |  |  |  |  |  |  |  |  |  |
| S8 |  |  |  |  |  |  |  |  |  |  |  |
| S9 |  |  |  |  |  |  |  |  |  |  |  |
| **Summe** |  |  |  |  |  |  |  |  |  |  |  |

Lösung:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| D |  |  |  |  |  |  |  |

Вы прослушаете \_\_\_\_\_\_\_ о \_\_\_\_\_\_\_. Сначала у Вас будет 45 секунд, чтобы прочитать задание. Затем Вы прослушаете запись два раза. Во время прослушивания выберите правильные ответы (A, B, C или D) на каждый вопрос/ каждое высказывание (1-X). Впишите соответствующие буквы в матрицу для ответов. Пример (0) уже выполнен.

После второго прослушивания у Вас будет 45 секунд, чтобы проверить правильность Ваших ответов.



фото (527): ААПРЯЛ / текст: ААПРЯЛ

**БОЛЬНИЦА**

**Beispiel für Aussagen**

|  |  |
| --- | --- |
| 0 | Cамое главное при выборе профессии |
|  |  |  |
|  | A | выбирать правильную школу. |
|  | B | искать, как можно раньше, свой талант. |
|  | C | забыть о том, что у тебя нет таланта. |
|  | D | узнать, как можно больше о профессиях. |

Fragen:

|  |  |
| --- | --- |
| 0 | Что делал Андрей три года назад? |
|  |  |  |
|  | A |   |
|  | B |  |
|  | C |  |
|  | D | Он играл в футбол. |  |

|  |  |
| --- | --- |
| 1 |  |
|  |  |  |
|  | A |  |
|  | B |  |
|  | C |  |
|  | D |  |

|  |  |
| --- | --- |
| 2 |  |
|  |  |  |
|  | A |  |
|  | B |  |
|  | C |  |
|  | D |  |

|  |  |
| --- | --- |
| 3 |  |
|  |  |  |
|  | A |  |
|  | B |  |
|  | C |  |
|  | D |  |

|  |  |
| --- | --- |
| 4 |  |
|  |  |  |
|  | A |  |
|  | B |  |
|  | C |  |
|  | D |  |

|  |  |
| --- | --- |
| 5 |  |
|  |  |  |
|  | A |  |
|  | B |  |
|  | C |  |
|  | D |  |

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| --- | --- |
| 6 |  |
|  |  |  |
|  | A |  |
|  | B |  |
|  | C |  |
|  | D |  |

|  |  |
| --- | --- |
| 7 |  |
|  |  |  |
|  | A |  |
|  | B |  |
|  | C |  |
|  | D |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| D |  |  |  |  |  |  |  |

**ZZ\_An\_Example\_TM\_GRID**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Textmapped point** | **TM1** | **TM2** | **TM3** | **TM4** | **Time** | **Target (Q)** |
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| --- | --- |
|  | Textmapped point used in the task |
|  | Textmapped point but not used in the task |
|  | Not exploited / insufficient consensus |

Transskript